

CGU School of Politics and Economics
Department of Politics and Policy
PP356: Politics of Non-Democratic States

Contact Information

Course Instructor: Melissa Rogers

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Office Hours: Thursday 2-4pm

Course Schedule

Semester: Spring 2012

Meeting day, time: Tuesday 1-4 pm

Course Location: McManus 35

Course Description

The large majority of comparative political research focuses on democracy. This is natural, given the inherent interest in democracy (especially related to its continuation and spread) and the relative ease of research in more open and transparent societies. However, most countries of the world throughout history has been ruled dictatorship and the majority of people are currently living under non-democracy or electoral authoritarianism. In this course we will research and discuss many important themes related to the study of non-democratic countries. For example, can democratic and non-democratic countries be studied using the same approaches and tools? How can non-democracy be studied in the absence of the types of data used in my studies of democracy? What distinguishes democracy from non-democracy? Is non-democracy a useful category to answer many comparative research questions?

Background Preparations (Prerequisites)

PP 350, 351 and 352 are all useful but not required.

Texts and Journal References

Required:

Gandhi, Jennifer. 2008. *Political Institutions Under Dictatorship*. New York: Cambridge University Press.

Magaloni, Beatriz. 2006. *Voting for Autocracy: Hegemonic Party Survival and its Demise in Mexico*

All other readings are available on Sakai

Course Learning Outcomes:

By the end of this course, students will be able to:

1. Articulate the institutional structures of non-democratic political systems.
2. Discuss how political environments differ between democratic and non-democratic countries.
3. Analyze the relationships between politics, regime type, and economic growth.
4. Evaluate theories of the political causes and outcomes of different regime types.
5. Use the tools of social science research to evaluate the prominent literature on the comparative politics of non-democratic countries.

Course Requirements & Assignments:

Exams: both the midterm and final exams will be in the format of a Ph.D. qualifying exam. The questions will be multi-part (typically 3-5 sub-questions) and will directly address major themes in the class. All questions will ask for specific country examples. The midterm exam will be a “take home” exam that students receive on April 2nd and should be uploaded to Sakai by 4pm April 3rd. Students can use notes and readings to complete the exam. Students can bring prepared, printed notes for the final.

Course participation: Two students each week will bring in three substantive discussion questions for the week’s readings. These students will present the questions after my introduction to the class. After reading the questions, students will break up into groups of two to discuss the questions and create additional questions to discuss throughout the class period. ALL students will be expected to participate in the creation and discussion of these questions. Student participation is 20% of the course grade—do not sit quietly! Students will sign up for “Question Weeks” in the first or second week of class.

Current Events: One student each week will bring in a current event article (found on any internet news outlet) for discussion. Students should post a link to this article by midnight prior to the class session. Students will sign up for “Current Event Weeks” in the first or second week of class. Students will be expected to present the current event and offer a 5-10 minute description of how they believe the current event relates to a theory (or theories) seen in course readings.

Research Design Paper (5-10 Pages): each student will write one research design paper based on their chosen week’s readings. I will distribute a model format for this research design. The expectation will be that you develop a research question of interest based on the readings of the week. This research question does not necessarily have to be one found in the readings but should be related to the themes discussed in them. You will think about how to go about answering that question, including what kind of data, methodology, cases, etc. you would use to answer the question. You should develop hypotheses about your questions and explicate why you expect those outcomes. You should defend the importance of the question, how it fits into the literature, and why your research approach is the

best. If you are able to find some data to answer the question and perform basic summary statistics, that would be a bonus.

Attendance

Students are expected to attend all classes. Students who are unable to attend class must seek permission for an excused absence from the course director or teaching assistant. Unapproved absences or late attendance for three or more classes may result in a lower grade or an “incomplete” for the course. If a student has to miss a class, he or she should arrange to get notes from a fellow student and is strongly encouraged to meet with the teaching assistant to obtain the missed material. Missed extra-credit quizzes and papers will not be available for re-taking.

Scientific and Professional Ethics

The work you do in this course must be your own. Feel free to build on, react to, criticize, and analyze the ideas of others but, when you do, make it known whose ideas you are working with. You must explicitly acknowledge when your work builds on someone else's ideas, including ideas of classmates, professors, and authors you read. If you ever have questions about drawing the line between others' work and your own, ask the course professor who will give you guidance. Exams must be completed independently. Any collaboration on answers to exams, unless expressly permitted, may result in an automatic failing grade and possible expulsion from the Program.

Grading

Letter Grade	Grade Point	Description	Learning Outcome
A	4.0	Complete mastery of course material and additional insight beyond course material	Insightful
B	3.0	Complete mastery of course material	Proficient
C	2.0	Gaps in mastery of the course material; not at level expected by the program	Developing
U	0.0	Unsatisfactory	Ineffective

Grade Components

Participation: 20%

Midterm: 25%

Research Design: 25%

Final Exam: 30%

Expectations and Logistics

See “Course participation” in the “Course Requirements & Assignments” section. Class participation is 20% of the course grade!

Important Dates

Midterm Exam: April 3

Final Exam: May 8

Research Design: sign up sheet distributed in first two weeks of class

Week 1 (1/17): Introduction- The Study of Dictatorship

Week 2 (1/24): What democracy is and is not.

Karl, Terry and Phillippe Schmitter. 1992. “What Democracy is and What it is Not”
Journal of Democracy

Przeworski, Adam et. Al. 1999. Democracy and Development: Political Institutions and Well-Being in the World. Chapter 1-2

Samuel P. Huntington, *Political Order in Changing Societies* (New Haven, CT: Yale University Press, 1968), pp. 1-92.

Acemoglu and Robinson. *Economic Origins of Democracy and Dictatorship*, Chapters 1-3

Week 3 (1/31): Types of Dictatorships

Geddes, Barbara. 2000. What do we Know about Democratization After 20 Years?”
Gandhi, Chapter 1

Levitsky, Steven, and Lucan Way. “The Rise of Competitive Authoritarianism.” *Journal of Democracy* 13.2 (2002): 51-65.

Wintrobe, Ronald. “How to understand and deal with dictatorship: an economists’ view.” *Economics of Governance* 2.1 (2001): 35-58.

Remmer, Karen and Gilbert Merkx. 1982. “Bureaucratic-Authoritarianism Revisted.”
Latin American Research Review 17(2)

Week 4 (2/7): One Party States

Magaloni, Beatriz. 2006. *Voting for Autocracy: Hegemonic Party Survival and its Demise in Mexico*. Chapter 1, 6

Manning, Carrie. 2005. "Assessing African Party Systems after the Third Wave." *Party Politics* 11(6): 707-727.

Beatriz Magaloni and Ruth Kricheli. 2010. "Political Order and One-Party Rule." *Annual Review of Political Science*. Vol 13

Week 5 (2/14): Military Dictatorships

Quinlivan, James. T. "Coup-proofing: Its Practice and Consequences in the Middle East." *International Security* 24.2 (1999): 131-165.

Loveman, Brian. 1997. *The Politics of Anti-politics: the military in Latin America*. Rowman and Littlefield. Chapters 1,3,6

Jackman, RW. 1976. *Politicians in Uniform: Military Governments and Social Change in the Third World*. APSR.

Week 6 (2/21): Totalitarian and Communist States

Kwon, Soyong. *State building in North Korea: from a 'self reliant' to a 'military-first' state*. Asian Affairs. Volume 34(3).

June Teufel Dreyer, *China's Political System: Modernization and Tradition*. Longman: 2008 Chapters 5 (PRC Politics under Mao), 6 (PRC Politics in the Post-Mao Era)

Bunce, Valerie. "The Empire Strikes Back: The Evolution of the Eastern Bloc from a Soviet Asset to a Soviet Liability." *International Organization* 39.1 (1985): 1-46.

After the Break: *Goodbye Lenin*

Week 7 (2/28): Personalist Regimes and Monarchy

M. Steven Fish, "Islam and Authoritarianism," *World Politics* 55, October 2002, pp. 4-37.

Eva Bellin, "The Robustness of Authoritarianism in the Middle East," *Comparative Politics*, Vol. 36, No. 2, January 2004, pp. 139-157.

Morrison, Kevin. "Oil, Non-Tax Revenue, and the Redistributive Foundations of Regime Stability." *International Organization* 63.1 (2009): 107-38

Arriola, Leonardo R. "Patronage and Political Stability in Africa." *Comparative Political*

Studies 42.10 (2009): 13339-1362.

Week 8 (3/6): Representation under Dictatorship

Bahry, Donna, and Brian D. Silver. "Soviet Citizen Participation on the Eve of Democratization." *The American Political Science Review* 84.3 (1990): 821-847.

Manion, Melanie. "Democracy, Community, Trust: The Impact of Elections in Rural China." *Comparative Political Studies* 39.3 (2006): 301-324.

Brumberg, Daniel. 2002. "The Trap of Liberalized Autocracy." *Journal of Democracy* 13(4): 56-68.

Spring Break- March 12-16

Week 9 (3/20): Accountability under Dictatorship

Morrow, Smith, Bueno de Mesquita. 2001. Political Competition and Economic Growth. *Journal of Democracy* 12(1).

Magaloni, Chapter 4, 8

Tsai, Lily. "Solidarity Groups, Informal Accountability, and Local Public Goods Provision in Rural China." *American Political Science Review* 101.2 (2007): 355-372.

Week 10 (3/27): Institutions of Dictatorships

Gandhi Chapter 4

Barros, Robert. 2002. "The Constitution of Exception: Defining the Rules of Military Rule." Chapter 2 in *Constitutionalism and Dictatorship: Pinochet, the Junta, and the 1980 Constitution*.

Roeder, Phillip. *Red Sunset*, Chapters 1-3

Week 11 (4/3): Midterm (Complete at home by the end of the class period), No class meeting

Week 12 (4/10): Economic Outcomes under Dictatorship

Gandhi, Chapter 5

Magaloni, Chapter 5

Olson, Mancur. "Dictatorship, Democracy, and Development." *American Political Science Review* 87.3 (1993): 567-576.

Ansell, Ben and David Samuels. 2011. Inequality and Democratization: Individual Level Evidence of Preferences for Redistribution Under Autocracy." Prepared for APSA 2011 http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1903333

Stastavich, David. 2005. "Democracy and Education Spending in Africa." *American Journal of Political Science* 49(2): 343-358.

Week 13 (4/17): Downfall of Dictatorship/Regime Stability

Gandhi Chapter 6

Tsai, Kellee. "Adaptive Informal Institutions and Endogenous Institutional Change in China." *World Politics* 59.1 (2006): 116-141.

Smith, Benjamin. "Life of the Party: The Origins of Regime Breakdown and Persistence under Single-Party Rule." *World Politics* 57.3 (2005): 421-451.

Bunce, Valerie, and Sharon Wolchik. *Defeating Authoritarian Leaders in Postcommunist Countries*. New York: Cambridge University Press, 2011. Chapter 1

Darden, Keith, and Anna Grzymala-Busse. "The Great Divide: Literacy, Nationalism, and the Communist Collapse." *World Politics* 59.1 (2006): 83-115.

Week 14 (4/24): Transitions from Dictatorship

Tina Rosenberg, *The Haunted Land*.

Snyder, Richard. "Explaining Transitions from Neopatrimonial Dictatorships." *Comparative Politics* 24.4 (1992): 379-399.

Londregan, Johan and Keith Poole. 1990. "Poverty, the Coup Trap, and the Seizure of Executive Power." *World Politics* 42: 151-83.

Petras, J and S. Vieux. 1994. "The Transition to Authoritarian Electoral Rule." *Latin American Perspectives* 21 (Fall): 5-20.

After the Break: *Please Vote for Me*

Week 15 (5/1): Social Movements and Protest

Malin, Andrea. "Mothers Who Won't Disappear." *Human Rights Quarterly*, Vol. 16, No. 1. (Feb., 1994), pp. 187-213.

Sabine C. Carey. 2006. The Dynamic Relationship Between Protest and Repression.

Political Research Quarterly 59(1).

Kuran, Timur. "Now Out of Never: The Element of Surprise in the East European Revolution of 1989." *World Politics* 44.1 (1991): 7-48

Robertson, Graeme. "Strikes and Labor Organization in Hybrid Regimes." *American Political Science Review* 101.4 (2007): 781-798

Final Exam 5/8