Contact Information
Course Instructor: Professor Melissa Rogers
Office: MacManus 228
Phone: 909-621-8545
E-mail: Melissa.Rogers@cgu.edu
Office Hours: Tuesday 1-3pm

Course Schedule
Semester: Fall 2011
Meeting day, time: Thursday 1-4pm
Course Location: McManus 31

Course Description
Most theories and analyses in political science focus on the developed world, in particular Western Europe and the United States. The majority of countries in the world, however, are less developed, both politically and economically, than the Western nations. Political scientists and economists typically apply theories from developed nations to developing nations, with varying degrees of success depending on the assumptions within these models. In this class we will discuss how politics varies depending on the level of development and what implications this has for political science. We will evaluate cases from Latin America, Africa, Asia and Eastern Europe.

Background Preparations (Prerequisites)
Core courses in Comparative Politics (Comparative Political Systems, Comparative Political Institutions, Comparative Political Economy) are helpful but not required for the course.

Texts and Journal References

Required:

Optional:
Course Learning Outcomes:
By the end of this course, students will be able to:
1. Articulate challenges and opportunities of less institutionalized political systems.
2. Discuss how the political environments differ between developed and developing countries.
3. Analyze the relationships between politics and economic growth.
4. Evaluate theories of the political causes and outcomes of different levels of development.
5. Use the tools of social science research to evaluate the prominent literature on the comparative politics of developing countries.

Course Requirements & Assignments:
Students are required to complete a midterm exam, final exam, and 1 response paper. The midterm and final exams will take place in class and will mimic the structure of the Ph. D. qualifying exams. Each student will sign up for a response paper about readings of their chosen week. Students will sign up for this paper in weeks 1 or 2. Participation is also crucial to your grade in the course. It will be worth 20% of the total course grade.

Grade Breakdown:

Midterm: 30%
Final Exam: 30%
Response Paper: 20%
Participation: 20%

Attendance
Students are expected to attend all classes. Students who are unable to attend class must seek permission for an excused absence from the course director. Unapproved absences or late attendance for three or more classes may result in a lower grade or an “incomplete” for the course. If a student has to miss a class, he or she should arrange to get notes from a fellow student. Missed extra-credit quizzes and papers will not be available for re-taking.

Scientific and Professional Ethics
The work you do in this course must be your own. Feel free to build on, react to, criticize, and analyze the ideas of others but, when you do, make it known whose ideas you are working with. You must explicitly acknowledge when your work builds on someone else's ideas, including ideas of classmates, professors, and authors you read. If you ever have questions about drawing the line between others' work and your own, ask the course professor who will give you guidance. Exams must be completed independently. Any collaboration on answers to exams, unless expressly permitted, may result in an automatic failing grade and possible expulsion from the Program.
Grading

<table>
<thead>
<tr>
<th>Letter</th>
<th>Grade</th>
<th>Description</th>
<th>Learning</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>Complete mastery of course material additional insight beyond course</td>
<td>Insightful</td>
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<tr>
<td>B</td>
<td>3.0</td>
<td>Complete mastery of course</td>
<td>Proficient</td>
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<tr>
<td>C</td>
<td>2.0</td>
<td>Gaps in mastery of the course material; not level expected by the</td>
<td>Developing</td>
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<tr>
<td>U</td>
<td>0.0</td>
<td>Unsatisfactory</td>
<td>Ineffective</td>
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Important Dates

Midterm Exam: October 20

Final Exam: December 15

Response paper: chosen by student (see signup sheet)

Week 1 (9/1/11)- Differences between developing and developed world

Morgenstern, Scott and Benito Nacif. 2.2. Legislative Politics in Latin America. Cambridge University Press. Chapter 1


Week 2 (9/8/11): Time Horizons, Uncertainty, Transactions Costs


Spiller and Tommasi, ch. 2


Week 3 (9/15/11): State Capacity


Week 4 (9/22/11): Elections


Week 5 (9/29/11): Parties and Party Systems


Week 6 (10/6/11): Legislatures

Spiller and Tommasi, Chapter 3


**Week 7 (10/13/11): Executives**


Carey, John and Matthew Shugart. 1998. *Executive Decree Authority*, Chapters 1, 3


**Week 8 (10/20/11): Institutionalization, Midterm Exam**


Anna Grzymala-Busse (2007) “The Discreet Charm of Formal Institutions.” *Comparative Political Studies*

**Week 9 (10/27/11): Federalism**

Spiller and Tommasi, Chapter 4


Week 10 (11/3/11): Economic Policy


Week 11 (11/10/11): Bureaucracy

Spiller and Tommasi, chapter 6

Dixit, Anivash. 2008. Democracy, Autocracy, and Bureaucracy. (Google Search)


Week 12 (11/17/11): Corruption


Thanksgiving Break

Week 13 (12/1/11): Clientelism


**Week 15 (12/8/11): Unrest, Protest and Violence**


**Final Exam- 12/15/11**