

Claremont Graduate University
Department of Politics and Policy
PP 364: Democracy and Development

Contact Information

Course Instructor: Melissa Rogers

Office: McManus 232

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Office Hours: Tuesday 4-6pm

Course Schedule

Semester: Fall 2012

Meeting day, time: Tuesday 1-4 pm

Course Location: Burkle 24

Course Description

Democracy, development and the interaction between these phenomena are the most important core concepts in political science. In this course, we will read and discuss the foundational readings on democracy and development with a focus on developing research questions. In particular, we will examine definitions and measures of democracy for their validity and analyze the bases behind theories that link regime type to economic and political development. The readings for this course cover all regions of the world for a broad comparative perspective.

Background Preparations (Prerequisites)

PP 350, 351 and 352 are all useful but not required.

Texts and Journal References

All readings available on Sakai.

Course Learning Outcomes:

By the end of this course, students will be able to:

1. Articulate important questions in the relationship between democracy and development.
2. Discuss how political environments differ between democratic and non-democratic countries and how these may be affected by development.
3. Analyze the relationships between politics, regime type, and economic growth.
4. Evaluate theories of the political causes and outcomes of different regime types.

5. Use the tools of social science research to evaluate the prominent literature on the comparative politics economic development and democracy.

Course Requirements & Assignments:

Exams: both the midterm and final exams will be in the format of a Ph.D. qualifying exam. The questions will be multi-part (typically 3-5 sub-questions) and will directly address major themes in the class. All questions will ask for specific country examples. Students can bring prepared, printed notes for the midterm and final.

Course participation: Two students each week will bring in three substantive discussion questions for the week's readings. These students will present the questions after my introduction to the class. After reading the questions, students will break up into groups of two to discuss the questions and create additional questions to discuss throughout the class period. ALL students will be expected to participate in the creation and discussion of these questions. Student participation is 20% of the course grade—do not sit quietly! Students will sign up for “Question Weeks” in the first or second week of class.

Current Events: One student each week will bring in a current event article (found on any internet news outlet) for discussion. Students should post a link to this article by midnight prior to the class session. Students will sign up for “Current Event Weeks” in the first or second week of class. Students will be expected to present the current event and offer a 5-10 minute description of how they believe the current event relates to a theory (or theories) seen in course readings.

Research Design Paper (5-10 Pages): each student will write one research design paper based on their chosen week's readings. I will distribute a model format for this research design. The expectation will be that you develop a research question of interest based on the readings of the week. This research question does not necessarily have to be one found in the readings but should be related to the themes discussed in them. You will think about how to go about answering that question, including what kind of data, methodology, cases, etc. you would use to answer the question. You should develop hypotheses about your questions and explicate why you expect those outcomes. You should defend the importance of the question, how it fits into the literature, and why your research approach is the best. If you are able to find some data to answer the question and perform basic summary statistics, that would be a bonus.

Attendance

Students are expected to attend all classes. Students who are unable to attend class must seek permission for an excused absence from the course director or teaching assistant. Unapproved absences or late attendance for three or more classes may result in a lower grade or an “incomplete” for the course. If a student has to miss a class, he or she should

arrange to get notes from a fellow student and is strongly encouraged to meet with the teaching assistant to obtain the missed material. Missed extra-credit quizzes and papers will not be available for re-taking.

Scientific and Professional Ethics

The work you do in this course must be your own. Feel free to build on, react to, criticize, and analyze the ideas of others but, when you do, make it known whose ideas you are working with. You must explicitly acknowledge when your work builds on someone else's ideas, including ideas of classmates, professors, and authors you read. If you ever have questions about drawing the line between others' work and your own, ask the course professor who will give you guidance. Exams must be completed independently. Any collaboration on answers to exams, unless expressly permitted, may result in an automatic failing grade and possible expulsion from the Program.

Grading

Letter Grade	Grade Point	Description	Learning Outcome
A	4.0	Complete mastery of course material and additional insight beyond course material	Insightful
B	3.0	Complete mastery of course material	Proficient
C	2.0	Gaps in mastery of the course material; not at level expected by the program	Developing
U	0.0	Unsatisfactory	Ineffective

Grade Components

- Participation: 20%
- Midterm: 25%
- Research Design: 25%
- Final Exam: 30%

Expectations and Logistics

See “Course participation” in the “Course Requirements & Assignments” section. Class participation is 20% of the course grade!

Important Dates

Midterm Exam: October 30

Final Exam: December 11

Research Design: sign up sheet distributed in first two weeks of class

Week 1 (September 4): Introduction

Week 2 (September 11): Foundational Concepts in Democracy and Development

Peter Evans. "Development and Institutional Change: The Pitfalls of Monocropping and the Potentials of Deliberation" in *Studies in Comparative International Development*. Winter 2004
Vol. 38, No. 4: 30-52.

Dahl, *On Democracy*, chs. 1-4.

Karl, Terry, and Philippe C. Schmitter. "What Democracy is...and is Not." *Journal of Democracy* 2, no. 3 (Summer 1991): 75-86.

Ostrom, Elinor (2007) "Collective Action Theory", in Boix, Carles and Susan Stokes (eds.) *The Oxford Handbook of Comparative Politics*, Oxford, New York: Oxford University Press.

Week 3 (September 18): Defining and Measuring Democracy

Lijphart, 1999. *Patterns of Democracy*, Chapter 1.

Dahl, R. "Polyarchal Democracy" in *Democracy Sourcebook*.

Adam Przeworski, "Minimalist Conception of Democracy: A Defense." *Democracy Sourcebook*.

Collier, David and Steven Levitsky, "Democracy with Adjectives: Conceptual Innovation in Comparative Research," *World Politics* 49 (April 1997)

Week 4 (September 25): Representative Democracy

Przeworski, Manin, and Stokes, 1-16, 29-54, *Democracy, Accountability, and Representation*.

Fearon, James D. (1999) "Electoral Accountability and the Control of Politicians: Selecting Good Types versus Sanctioning Poor Performance", in Przeworski, A., B.

Manin and S. Stokes (eds.) *Democracy, Accountability, and Representation*, New York, Cambridge University Press.

Ferejohn, John (1986) "Incumbent performance and electoral control", *Public Choice*, 50: 5-25.

Calvo, Ernesto, and Maria Victoria Murillo. 2004. "Who Delivers? Partisan Clients in the Argentine Electoral Market." *American Journal of Political Science* 48(4): 742-757.

Rod Kiewiet & Mat McCubbins, *The Logic of Delegation*, ch. 2

Week 5 (October 2): Democratization and Democratic Transitions

Huntington, Samuel P. 1991. *The Third Wave: Democratization in the Late Twentieth Century*. Norman and London: University of Oklahoma Press. esp. chapters 1-3.

Geddes, Barbara. 1999. 'What Do We Know About Democratization After Twenty Years?' *Annual Review of Political Science*. 2: 115-144. (E)

Schedler, Andreas, 1998. 'What is Democratic Consolidation?' *Journal of Democracy* 9(2): 91-107.

Linz, Juan and Alfred Stepan, 1996. 'Toward Consolidated Democracies' *Journal of Democracy* 7(2): 14-33.

Week 6 (October 9): Civil Society and Deliberation

Putnam, Robert. *Making Democracy Work: Civic Traditions in Modern Italy*, Princeton, 1993. (Skip Ch. 2.)

Sheri Berman, "Civil Society and the Collapse of the Weimar Republic," in *World Politics*, Vol. 49, No. 3 (1997), pp. 401-429 [Bb]

McCubbins and Rodriguez, When Does Deliberating Improve Decisionmaking?, *Journal of Contemporary Legal Issues*, Vol. 15, 2006

Manning, Carrie. 2005. "Assessing African Party Systems after the Third Wave." *Party Politics* 11(6): 707-727.

Week 7 (October 16): Democratic Organization and State Development

Quentin Skinner, "The State," in *Political Innovation and Conceptual Change*, ed. Ball, Farr and Hanson, pp. 90-131

Hendrik Spruyt, *The Sovereign State and its Competitors*, pp. 3-8, 77-180

Charles Lindblom, "The Market as Prison," *Journal of Politics* 44 (1982): 324-36

David Stasavage. Cities, Constitutions, and Sovereign Borrowing in Europe, 1274-1785. *International Organization*, 61:489-525, Summer 2007

Steven Levitsky and Victoria Murillo (2009) "Variations in Institutional Strength." *Annual Review of Political Science*.

Week 8 (October 23): Modernization

Seymour Martin Lipset, "Some Social Requisites of Democracy: Economic Development and Political Legitimacy," *American Political Science Review* 53, 1 (March 1959): 69-105

Przeworski, Adam et. Al. 1999. Democracy and Development: Political Institutions and Well-Being in the World. Chapter 1-2

Samuel P. Huntington, *Political Order in Changing Societies* (New Haven, CT: Yale University Press, 1968), pp. 1-92.

Boix, Carles and Susan C. Stokes. 2003. 'Endogenous Democratization.' *World Politics*. 55(4): 517-549.

Acemoglu, Daron, Simon Johnson, James A. Robinson and Pierre Yared. 2008. 'Income and Democracy.' *American Economic Review*. 98(3): 808-842.

Week 9 (October 30): Midterm and Movie

MIDTERM EXAM (first half of class)

Movie: *Our Brand is Crisis*

Week 10 (November 6): Institutions and Commitment

Election Day!

Tsai, Kellee. "Adaptive Informal Institutions and Endogenous Institutional Change in China." *World Politics* 59.1 (2006): 116-141.

North, Douglass C. and Barry R. Weingast. 1989. 'Constitutions and Commitment:

The Evolution of Institutions Governing Public Choice in Seventeenth-Century England.' *Journal of Economic History*. 49(4): 803-832.

Tilly, Charles. 1985. 'War Making and State Making as Organized Crime' in Peter B. Evans, Dietrich Rueschemeyer and Theda Skocpol. (eds.) *Bringing the State Back In*. Cambridge, U.K.: Cambridge University Press: 169-191.

Week 11 (November 13): Institutions and Economic Development

Alesina, Alberto and Dani Rodrik. 1994. 'Distributive Politics and Economic Growth.' *Quarterly Journal of Economics*. 109(2): 465-490.

Philip Keefer, "What Does Political Economy Tell Us About Economic Development -- and Vice Versa?," *Annual Review of Political Science*, 7: 247-272.

Mancur Olson, "Dictatorship, Democracy, and Development." *American Political Science Review* 87(3), September 1993: 567-576.

Bruce Bueno de Mesquita, James D. Morrow, Randolph Diverson, and Alastair Smith. "Political Competition and Economic Growth." *Journal of Democracy* 12(1), January 2001.

Cox, Gary and Mathew McCubbins. 2001. "Institutional Determinants of Economic Policy Outcomes. In Haggard and McCubbins, *Presidents, Parliaments and Policy*. Cambridge: Cambridge University Press.

Week 12 (November 20): Inequality

Acemoglu, Daron and James A. Robinson. 2006. *Economic Origins of Dictatorship and Democracy*. Cambridge, U.K.: Cambridge University Press: chapters 4, 5, 6.

Persson, Torsten and Guido Tabellini. 1994. 'Is Inequality Harmful for Growth?' *American Economic Review*. 84(3): 600-621.

Londregan, Johan and Keith Poole. 1990. "Poverty, the Coup Trap, and the Seizure of Executive Power." *World Politics* 42: 151-83.

Week 13 (November 27): Redistribution

Carles Boix. *Democracy and Redistribution*. New York : Cambridge University Press, 2003, pp. 1-59.

Iversen, Torben and David Soskice. 2006. 'Electoral Institutions and the Politics of Coalitions: Why Some Democracies Redistribute More than Others.' *American Political Science Review*. 100(2): 165-181.

Ticchi, Davide and Andrea Vindigni. 2003. 'Endogenous Constitutions.' *Institute for International Economic Studies Seminar Paper No. 726*

Week 14 (November 27): Regime Type and Growth

Chehabi, H.E. and Juan J. Linz. eds. 1998. *Sultanistic Regimes*. Baltimore, MD: The Johns Hopkins University Press.

Myerson, Roger B. 2008. 'The Autocrat's Credibility Problem and Foundations of the Constitutional State.' *American Political Science Review*. 102(1): 125-139.

Svolik, Milan. 2009. 'Power-sharing and Leadership Dynamics in Authoritarian Regimes.' *American Journal of Political Science* 53(2):477-494.

Wintrobe, Ronald. 1998. *The Political Economy of Dictatorship*. Cambridge, U.K.: Cambridge University Press. chapters 1 - 5.

Lake, David and Matthew Baum. 2003. "The Political Economy of Growth: Democracy and Human Capital." *AJPS* 47(2): 333-347.

Week 15 (December 4) Case Studies: Africa, Asia and Latin America

Haggard, Stephan. 1990. *Pathways from the Periphery*. Ithaca: Cornell University Press. Chapters 1,2.

Magaloni, Beatriz. 2010. *Voting for Autocracy*. Chapter 1.

Bates, Robert (1981) *Markets and States in Tropical Africa*, University of California Press.

Final Exam: December 11